ACTION THREE

Ideas of what might a School agree to:

- Promoting clubs immediately after a unit of work or during an out of hours activity
- Run taster sessions using the club coach
- build a block of Rugby Union coaching into the timetable
- run a Leaders Award course in Rugby Union
- run an RFU Proficiency Awards programme – www.rfu.com/ Managing Rugby > Club Development > Players > Player Proficiency Awards
- set up school teams at particular age groups
- send all relevant press releases to the Club Key Contact for information
- give the club use of its facilities for other activities
- put teachers onto RFU training courses e.g. Coaching, Refereeing, First Aid
- meet the coach on his/her arrival
- ensure the facility for the session is ready and the participants are correctly dressed
- provide the coach with relevant information, such as first aid, provision, relevant policies etc.
- ensure the relevant teacher is present (not a supply) and is participating in sessions during and after-school. The class teacher will always retain overall responsibility for their pupils
- inform the club if sessions have to be altered or cancelled
- provide information that the club needs to record such as a register
- set up an after school club
- publicise the club on school notice boards

Ideas of what might a School Sports partnership agree to:

- publicise and co-ordinate communication from the club in all schools in the partnership
- set up a network of after-school Rugby Clubs
- organise competitions/mini leagues and festivals through Competitions Managers
- build a block of Rugby Union coaching into school timetables
- run a Leaders Award course in Rugby Union
- run an RFU Proficiency Awards programme – www.rfu.com/ Managing Rugby > Club Development > Players > Player Proficiency Awards
- send all relevant press releases to the Club Key Contact for information
- give the club use of school facilities for other activities
- co-ordinate teachers onto RFU training courses e.g. Coaching, Refereeing, First Aid
- provide the coach with relevant information, such as first aid, provision, relevant policies etc.
- ensure the relevant teacher is present (not a supply) and is participating in sessions during and after-school. **The class teacher will always retain overall responsibility for their pupils**
- inform the club if sessions have to be altered or cancelled
- provide information that the club needs to record such as a register publicise the club on partnership schools notice boards

Ideas of what might a club agree to for Schools or School Sport Partnerships:

- provide a qualified coach to run a block of curriculum or extra curricular coaching
- advise the school of its activities aimed at attracting junior participation
- welcome all pupils referred by the school to the club and allocated to appropriate teams
- provide appropriate equipment and coaching resources
- keep school advised of their students' progress at the club
- copy all relevant press releases to the school for information
- arrange visits to the club
- Provide "placements" for young volunteers on school leadership courses
- provide young people of all abilities to have the opportunity to take part at their own level
- offer the club as a venue for training courses run by the school sports partnership
- run a festival at their venue for schools participating in the project
- ensure the coaches have planned and will deliver the session
- allow time after the session for discussion with the teacher/assistant
- assist teaching or other staff to develop their Rugby Union coaching and refereeing skills
- find an alternative coach if the coach cannot attend for any reason
- abide by the school policies on child protection and welfare, inclusion, health and safety